

Name: Koontz/Baldwin		Grading Quarter: 3	Week Beginning: Feb 18
School Year:		Subject:	
Monday	Notes:	Objective: No School Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: What difficult decisions did Americans make in 1860 and 1861 Lesson Overview: Guided notes, vocab review	Academic Standards: 5.H2.1 5.SP2.1
Wednesday	Notes:	Objective: What caused the people living in the North and South to disagree in the mid 1800s? In what ways did enslaved people protest against being held in slavery? In what ways did the Northerners and Southerners try to settle their disagreements during the early 1800s? What difficult decisions did Americans make in 1860 and 1861? Lesson Overview: Students will begin their chapter review, answering essential questions in a main idea and details graphic organizer	Academic Standards: SP4.1 SP4.2
Thursday	Notes:	Objective: What caused the people living in the North and South to disagree in the mid 1800s? In what ways did enslaved people protest against being held in slavery? In what ways did the Northerners and Southerners try to settle their disagreements during the early 1800s? What difficult decisions did Americans make in 1860 and 1861? Lesson Overview: Students will begin their chapter review, answering essential questions in a main idea and details graphic organizer	Academic Standards: SP4.1 SP4.2

Friday	Notes:	<p>Objective: Students will take the Chapter 13 Assessment</p> <p>Lesson Overview:</p>	Academic Standards:
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